



**CTP** COMPREHENSIVE  
TESTING PROGRAM

**PRIMARY GRADE PARENT REPORT**  
SCORE INTERPRETATION FOLDER

## WHAT DOES THIS REPORT TELL YOU?

The Primary Grade Parent Report describes your child's performance on the CTP Online tests. The report contains a section for each test that your child took.

The questions on each test are classified into content areas. The tests and content areas are described below. In each content area, your child's performance on the test is classified as: exceeding expectations, meeting expectations, or developing. The report shows your child's Student Percent Mastery of Content score in each content area.

What is a Student Percent Mastery of Content score? It looks like a percent correct score but it is not. Based on a student's performance and the characteristics of the items answered correctly, it is an estimate of the percentage of items a student would get correct if he or she could take all items in a particular content area. Student Percent Mastery of Content scores have a higher degree of reliability compared to percent correct scores because the Student Percent Mastery of Content scores are based on both the characteristics of the items answered correctly and the student's performance level.

The Student Percent Mastery of Content score required to meet expectations and to exceed expectations in each content area is based on the judgments of a panel of first- and second-grade teachers at schools using CTP tests.

## WHAT ARE LEXILE® AND QUANTILE® MEASURES?

You may see reported Lexile and Quantile measures on your child's report. A Lexile measure represents your child's reading ability and can be used to match him or her with books and other materials at an appropriate difficulty level. A Quantile measure describes your

child's mathematical ability and can be used to determine his or her readiness to learn new mathematical skills and concepts. Please visit [erblearn.org/ctp](http://erblearn.org/ctp) for more information.

## TEST AND CONTENT AREA DESCRIPTIONS

### Auditory Comprehension

This test measures students' ability to understand and interpret information presented orally. The content areas included in the Auditory Comprehension test are:

- **Vocabulary in Context:** Using context clues to determine the meaning of a word or phrase in a text read aloud
- **Explicit Information:** Identifying explicit details from a passage read aloud and providing answers to "who," "what," "where," "when," "why," and "how" questions about the text
- **Inference:** Using implicit information from a passage read aloud to make inferences about the motives or behaviors of characters and to summarize and draw conclusions about the text
- **Analysis:** Drawing connections among various pieces of information in a text read aloud and synthesizing information to make predictions or draw conclusions about the text

### Reading Comprehension

This test measures students' ability to understand and interpret written text. The content areas included in the Reading Comprehension test are:

- **Vocabulary in Context:** Using context clues to determine the meaning of a word or phrase in a text
- **Explicit Information:** Identifying explicit details from a passage and providing answers to "who," "what," "where," "when," "why," and "how" questions about the text

- **Inference:** Using implicit information from a passage to make inferences about the motives or behaviors of characters and to summarize and draw conclusions about the text
- **Analysis:** Drawing connections among various pieces of information in a text and synthesizing information to make predictions and draw conclusions about a text

### Word Analysis

This test measures students' ability to recognize and decode words. In addition, the test measures understanding of basic structural elements of the English language. The content areas included in the Word Analysis test are:

- **Sight Words:** Recognizing common words that are vital to reading fluency
- **Phonic Analysis:** Recognizing vowel and consonant sounds and blends in varying positions within a word
- **Structural Analysis:** Recognizing compound words, understanding the correct use of contractions and what they mean, choosing the correct word to put in a sentence, choosing the correct plural form of a word, and understanding the correct use of adjectives

### Writing Mechanics (Level 2 only)

This test measures students' growing understanding of English sentence structure and language conventions. The content areas included in the Writing Mechanics test are:

- **Spelling:** Identifying misspellings of commonly used words
- **Capitalization:** Recognizing correct and incorrect capitalization
- **Punctuation:** Recognizing correct and incorrect punctuation
- **Usage:** Applying rules of English diction and grammar

